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ABSTRACT

Included in this document are instructions for completing the set of reporting/planning forms developed as a statewide model for local school districts to use in vocational education planning and development in Ohio. The instructions are divided into twelve sections. Section one presents a step-by-step procedure for completing the general information items listed as 1-116 in the model plan. The next eleven sections provide directions for completing items concerning the following objectives: career motivation; career orientation; career exploration; occupation work adjustment; job training; adult education; consumer economics and homemaking education programs for students; consumer economics and homemaking education programs for adults; home economics consumer education and family life programs for students living in culturally depressed areas; home economics consumer education and family life programs for adults living in culturally depressed areas; and work study. (Copies of the forms are included in CE 013 048. Simulation activities which can be used to help train personnel in the use of the reporting/planning forms are included in three companion documents, available separately.) (BM)

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ED147616

INSTRUCTIONS FOR COMPLETING THE VOCATIONAL EDUCATION REPORTING/PLANNING FORM

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These materials are the result of EDPA Project Number 72052.

PREFACE

Since 1970, all school districts have formed Vocational Education Planning Districts. The Vocational Education Planning District in Ohio can be categorized as follows: 1. The individual school district which has sufficient student capacity to plan an adequate program of vocational education; 2. The contract district, which allows any number of school districts to contract for vocational education with a sponsoring school district which is responsible for providing an adequate program of vocational education; and 3. The joint vocational school district, which requires at least two school districts to join together to provide a common board of education with taxing authority for the specific purpose of providing an adequate vocational education program.

The need today for educational programming and planning is soundly being heard throughout the numerous educational communities. Vocational education is willing to meet the challenge for program planning and management for short-term and long-range planning. The State of Ohio through the State Department of Education, Division of Vocational Education, is most interested in having viable and realistic local as well as statewide planning. Through this EDPA Project, systematic local planning and programming for vocational education will be compatible with the state plan format. Systematic planning must remain an integral part of all vocational education efforts if it is to achieve the mandated mission of meeting the vocational needs of all the people.

In 1966, there were 71,446 high school students enrolled in 1,767.18 units of vocational education. Today, there are 218,590 high school students enrolled in 6,410.15 units of vocational education. Included in this number are 115,407 high school students enrolled in job training vocational programs.

The primary purpose of this EDPA Project is to develop, test and implement a planning process which will assure quality vocational education in Ohio through the combined efforts of local and state personnel. The Reporting/Planning form is designed to assist administrators, supervisors, and state personnel to plan for quality vocational education. The following instructions are to be used in completing the Reporting/Planning form.

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INSTRUCTIONS FOR COMPLETING

GENERAL INFORMATION

Use the spaces provided on the Reporting/Planning Form for General Information to enter information concerning items 1-116 on the school district included in this plan. The elementary school principal report form 22 and the high school principal report form 23 will be needed to provide present enrollment information.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of K-6 male students enrolled on October 5, as reported by the elementary school principal on form 22, section J for FY-74. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of K-6 regular male students enrolled on October 5, although not identified as regular by the elementary school principal on form 22, section J for FY-74.

4. Enter the number of K-6 handicapped[1] male students enrolled on October 5, although not identified as handicapped by the elementary school principal on form 22, section J for FY-74.

5. Enter the number of K-6 disadvantaged[2] male students enrolled on October 5, although not identified as disadvantaged by the elementary school principal on form 22, section J for FY-74.

6. Enter the total number of K-6 female students enrolled on October 5, as reported by the elementary school principal on form 22, section J for FY-74. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of K-6 regular female students enrolled on October 5, although not identified as regular by the elementary school principal on form 22, section J for FY-74.

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[1]Handicapped - Mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, crippled, or other health impaired persons who by reason of their handicapped condition cannot succeed in a regular vocational or consumer and homemaking program designed for persons without such handicaps, and who for that reason require special educational assistance or a modified vocational or consumer and homemaking education program.

[2]Disadvantaged - Persons who have academic, socioeconomic, cultural, or other handicaps that prevent them from succeeding in a regular vocational education or consumer and homemaking program designed for persons without such handicaps and who for that reason require specially designed educational programs or related services.

Instructions for Completing General Information
(Continued)

8. Enter the number of K-6 handicapped female students enrolled on October 5, although not identified as handicapped by the elementary school principal on form 22, section J for FY-74.

9. Enter the number of K-6 disadvantaged female students enrolled on October 5, although not identified as disadvantaged by the elementary school principal on form 22, section J for FY-74.

10. Enter the total number of K-6 male students to be enrolled in FY-75. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of K-6 regular male students to be enrolled in FY-75.

12. Enter the number of K-6 handicapped male students to be enrolled in FY-75.

13. Enter the number of K-6 disadvantaged male students to be enrolled in FY-75.

14. Enter the total number of K-6 female students to be enrolled in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of K-6 regular female students to be enrolled in FY-75.

16. Enter the number of K-6 handicapped female students to be enrolled in FY-75.

17. Enter the number of K-6 disadvantaged female students to be enrolled in FY-75.

18. Enter the total number of K-6 male students you project will be enrolled in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of K-6 regular male students you project will be enrolled in FY-79.

20. Enter the number of K-6 handicapped male students you project will be enrolled in FY-79.

21. Enter the number of K-6 disadvantaged male students you project will be enrolled in FY-79.

22. Enter the total number of K-6 female students you project will be enrolled in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of K-6 regular female students you project will be enrolled in FY-79.

Instructions for Completing General Information
(Continued)

24. Enter the number of K-6 handicapped female students you project will be enrolled in FY-79.

25. Enter the number of K-6 disadvantaged female students you project will be enrolled in FY-79.

26. Enter the total number of 7-8 male students on October 5, as reported by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74. (ITEMS 27 + 28 + 29 = 26)

27. Enter the number of 7-8 regular male students enrolled on October 5, although not identified as regular by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

28. Enter the number of 7-8 handicapped male students enrolled on October 5, although not identified as handicapped by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

29. Enter the number of 7-8 disadvantaged male students enrolled on October 5, although not identified as disadvantaged by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

30. Enter the total number of 7-8 female students enrolled on October 5, as reported by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74. (ITEMS 31 + 32 + 33 = 30)

31. Enter the number of 7-8 regular female students enrolled on October 5, although not identified as regular by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

32. Enter the number of 7-8 handicapped female students enrolled on October 5, although not identified as handicapped by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

33. Enter the number of 7-8 disadvantaged female students enrolled on October 5, although not identified as disadvantaged by the elementary school principal on form 22, section J, or the high school principal on form 23, section 1 for FY-74.

34. Enter the total number of 7-8 male students to be enrolled in FY-75. (ITEMS 35 + 36 + 37 = 34)

35. Enter the number of 7-8 regular male students to be enrolled in FY-75.

Instructions for Completing General Information
(Continued)

36. Enter the number of 7-8 handicapped male students to be enrolled in FY-75.

37. Enter the number of 7-8 disadvantaged male students to be enrolled in FY-75.

38. Enter the total number of 7-8 female students to be enrolled in FY-75. (ITEMS 39 + 40 + 41 = 38)

39. Enter the number of 7-8 regular female students to be enrolled in FY-75.

40. Enter the number of 7-8 handicapped female students to be enrolled in FY-75.

41. Enter the number of 7-8 disadvantaged female students to be enrolled in FY-75.

42. Enter the total number of 7-8 male students you project will be enrolled in FY-79. (ITEMS 43 + 44 + 45 = 42)

43. Enter the number of 7-8 regular male students you project will be enrolled in FY-79.

44. Enter the number of 7-8 handicapped male students you project will be enrolled in FY-79.

45. Enter the number of 7-8 disadvantaged male students you project will be enrolled in FY-79.

46. Enter the total number of 7-8 female students you project will be enrolled in FY-79. (ITEMS 47 + 48 + 49 = 46)

47. Enter the number of 7-8 regular female students you project will be enrolled in FY-79.

48. Enter the number of 7-8 handicapped female students you project will be enrolled in FY-79.

49. Enter the number of 7-8 disadvantaged female students you project will be enrolled in FY-79.

50. Enter the total number of 9-10 male students enrolled on October 5, as reported by the high school principal on form 23, section 1 for FY 74. (ITEMS 51 + 52 + 53 = 50)

51. Enter the number of 9-10 regular male students enrolled on October 5, although not identified as regular by the high school principal on form 23, section 1 for FY-74.

52. Enter the number of 9-10 handicapped male students enrolled on October 5, although not identified as handicapped by the high school principal on form 23, section 1 for FY-74.

53. Enter the number of 9-10 disadvantaged male students enrolled on October 5, although not identified as disadvantaged by the high school principal on form 23, section 1 for FY-74.

54. Enter the total number of 9-10 female students enrolled on October 5, as reported by the high school principal on form 23, section 1 for FY-74. (ITEMS 55 + 56 + 57 = 54)

55. Enter the number of 9-10 regular female students enrolled on October 5, although not identified as regular by the high school principal on form 23, section 1 for FY-74.

56. Enter the number of 9-10 handicapped female students enrolled on October 5, although not identified as handicapped by the high school principal on form 23, section 1 for FY-74.

57. Enter the number of 9-10 disadvantaged female students enrolled on October 5, although not identified as disadvantaged by the high school principal on form 23, section 1 for FY-74.

58. Enter the number of 9-10 male students to be enrolled in FY-75. (ITEMS 59 + 60 + 61 = 58)

59. Enter the number of 9-10 regular male students to be enrolled in FY-75.

60. Enter the number of 9-10 handicapped male students to be enrolled in FY-75.

61. Enter the number of 9-10 disadvantaged male students to be enrolled in FY-75.

62. Enter the total number of 9-10 female students to be enrolled in FY-75. (ITEMS 63 + 64 + 65 = 62)

63. Enter the number of 9-10 regular female students to be enrolled in FY-75.

64. Enter the number of 9-10 handicapped female students to be enrolled in FY-75.

65. Enter the number of 9-10 disadvantaged female students to be enrolled in FY-75.

66. Enter the total number of 9-10 male students you project will be enrolled in FY-79. (ITEMS 67 + 68 + 69 = 66)

Instructions for Completing General Information
(Continued)

67. Enter the number of 9-10 regular male students you project will be enrolled in FY-79.

68. Enter the number of 9-10 handicapped male students you project will be enrolled in FY-79.

69. Enter the total number of 9-10 disadvantaged male students you project will be enrolled in FY-79.

70. Enter the total number of 9-10 female students you project will be enrolled in FY-79. (ITEMS 71 + 72 + 73 = 70)

71. Enter the number of 9-10 regular female students you project will be enrolled in FY-79.

72. Enter the number of 9-10 handicapped female students you project will be enrolled in FY-79.

73. Enter the number of 9-10 disadvantaged female students you project will be enrolled in FY-79.

74. Enter the total number of 16 yrs. old or over male students enrolled on October 5, or total boys in grades 11 & 12 as reported by the high school principal on form 23, section 1 for FY-74. (ITEMS 75 + 76 + 77 = 74)

75. Enter the number of 16 yrs. old or over regular male students (grades 11 and 12) enrolled on October 5, although not identified as regular by the high school principal on form 23, section 1 for FY-74.

76. Enter the number of 16 yrs. old or over handicapped male students (grades 11 and 12) enrolled on October 5, although not identified as handicapped by the high school principal on form 23, section 1 for FY-74.

77. Enter the number of 16 yrs. old or over disadvantaged male students (grades 11 and 12) enrolled on October 5, although not identified as disadvantaged by the high school principal on form 23, section 1 for FY-74.

78. Enter the total number of 16 yrs. old or over female students enrolled on October 5, or the total girls in grades 11 & 12 as reported by the high school principal on form 23, section 1 for FY-74. (ITEMS 79 + 80 + 81 = 78)

79. Enter the number of 16 yrs. old or over regular female students (grades 11 and 12) enrolled on October 5, although not identified as regular by the high school principal on form 23, section 1 for FY-74.

Instructions for Completing General Information
(Continued)

80. Enter the number of 16 yrs. old or over handicapped female students (grades 11 and 12) enrolled on October 5, although not identified as handicapped by the high school principal on form 23, section 1 for FY-74.

81. Enter the number of 16 yrs. old or over disadvantaged female students (grades 11 and 12) enrolled on October 5, although not identified as disadvantaged by the high school principal on form 23, section 1 for FY-74.

82. Enter the total number of of 16 yrs. old or over male students (grades 11 and 12) to be enrolled in FY-75. (ITEMS 83 + 84 + 85 = 82)

83. Enter the number of 16 yrs. old or over regular male students (grades 11 and 12) to be enrolled in FY-75.

84. Enter the number of 16 yrs. old or over handicapped male students (grades 11 and 12) to be enrolled in FY-75.

85. Enter the number of 16 yrs. old or over disadvantaged male students (grades 11 and 12) to be enrolled in FY-75.

86. Enter the total number of 16 yrs. old or over female students (grades 11 and 12) to be enrolled in FY-75. (ITEMS 87 + 88 + 89 = 86)

87. Enter the number of 16 yrs. old or over regular female students (grades 11 and 12) to be enrolled in FY-75.

88. Enter the number of 16 yrs. old or over handicapped female students (grades 11 and 12) to be enrolled in FY-75.

89. Enter the number of 16 yrs. old or over disadvantaged female students (grades 11 and 12) to be enrolled in FY-75.

90. Enter the total number of 16 yrs. old or over male students (grades 11 and 12) you project will be enrolled in FY-79. (ITEMS 91 + 92 + 93 = 90)

91. Enter the number of 16 yrs. old or over regular male students (grades 11 and 12) you project will be enrolled in FY-79.

92. Enter the number of 16 yrs. old or over handicapped male students (grades 11 and 12) you project will be enrolled in FY-79.

93. Enter the number of 16 yrs. old or over disadvantaged male students (grades 11 and 12) you project will be enrolled in FY-79.

94. Enter the total number of 16 yrs. old or over female students (grades 11 and 12) you project will be enrolled in FY-79. (ITEMS 95 + 96 + 97 = 94)

Instructions for Completing General Information
(Continued)

95. Enter the number of 16 yrs. old or over regular female students (grades 11 and 12) you project will be enrolled in FY-79.

96. Enter the number of 16 yrs. old or over handicapped female students (grades 11 and 12) you project will be enrolled in FY-79.

97. Enter the number of 16 yrs. old or over disadvantaged female students (grades 11 and 12) you project will be enrolled in FY-79.

98. Enter the percentage of graduates that are presently entering baccalaureate or associate degree programs for FY-74.

99. Enter the percentage of graduates that will be entering baccalaureate or associate degree programs in FY-75.

100. Enter the percentage of graduates that you project will be entering baccalaureate or associate degree programs in FY-79.

101. Enter the percentage of students (grades 11 and 12) for which vocational education is presently provided for FY-74.

102. Enter the percentage of students (grades 11 and 12) for which vocational education will be provided for FY-75.

103. Enter the percentage of students (grades 11 and 12) for which you project vocational education will be provided in FY-79.

104. Enter the number of students (grades 11 and 12) for which vocational education is presently provided for FY-74.

105. Enter the number of students (grades 11 and 12) for which vocational education will be provided in FY-75.

106. Enter the number of students (grades 11 and 12) for which you project vocational education will be provided for FY-79.

107. Enter the percentage of graduates presently leaving the school district to secure employment for FY-74.

108. Enter the percentage of graduates leaving the school district to secure employment in FY-75.

109. Enter the percentage of graduates you project will leave the school district in FY-79.

110. Enter the present tax valuation of the district for FY-74.

111. Enter the present tax valuation of the district for FY-75.

112. Enter your projected tax valuation of the district in FY-79.

Instructions for Completing General Information
(Continued)

113. Enter the total number of people presently living in the school district for FY-74.

114. Enter the total number of people living in the school district in FY-75.

115. Enter the total number of people you project will be living in the school district in FY-79.

116. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in the General Information Section.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE I

Use the spaces provided on the Reporting/Planning Form for Objective 1 to enter the information concerning items 1-26 on career motivation. The secondary VE 21 vocational education opening report will provide much of the information needed to complete this objective.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of K-6 male students presently enrolled in a career motivation program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of K-6 regular male students presently enrolled in a career motivation program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of K-6 handicapped male students presently enrolled in a career motivation program as reported for FY-74, in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of K-6 disadvantaged male students presently enrolled in a career motivation program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of K-6 female students presently enrolled in a career motivation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEM 7 + 8 + 9 = 6)

7. Enter the number of K-6 regular female students presently enrolled in a career motivation program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of K-6 handicapped female students presently enrolled in a career motivation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of K-6 disadvantaged female students presently enrolled in a career motivation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective I
(Continued)

10. Enter the total number of K-6 male students to be enrolled in a career motivation program in FY-75. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of K-6 regular male students to be enrolled in a career motivation program in FY-75.

12. Enter the number of K-6 handicapped male students to be enrolled in a career motivation program in FY-75.

13. Enter the number of K-6 disadvantaged male students to be enrolled in a career motivation program in FY-75.

14. Enter the total number of K-6 female students to be enrolled in a career motivation program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of K-6 regular female students to be enrolled in a career motivation program in FY-75.

16. Enter the number of K-6 handicapped female students to be enrolled in a career motivation program in FY-75.

17. Enter the number of K-6 disadvantaged female students to be enrolled in a career motivation program in FY-75.

18. Enter the total number of K-6 male students you project will be enrolled in a career motivation program in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of K-6 regular male students you project will be enrolled in a career motivation program in FY-79.

20. Enter the number of K-6 handicapped male students you project will be enrolled in a career motivation program in FY-79.

21. Enter the number of K-6 disadvantaged male students you project will be enrolled in a career motivation program in FY-79.

22. Enter the total number of K-6 female students you project will be enrolled in a career motivation program in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of K-6 regular female students you project will be enrolled in a career motivation program in FY-79.

24. Enter the number of K-6 handicapped female students you project will be enrolled in a career motivation program in FY-79.

25. Enter the number of K-6 disadvantaged female students you project will be enrolled in a career motivation program in FY-79.

Instructions for Completing Objective I
(Continued)

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective I.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE II

Use the spaces provided on the Reporting/Planning Form for Objective II to enter the information concerning items 1-26 on career orientation. The secondary VE 21 vocational education opening report will provide much of the information needed to complete this objective.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of 7-8 male students presently enrolled in a career orientation program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of 7-8 regular male students presently enrolled in a career orientation program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of 7-8 handicapped male students presently enrolled in a career orientation program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of 7-8 disadvantaged male students presently enrolled in a career orientation program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of 7-8 female students presently enrolled in a career orientation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of 7-8 regular female students presently enrolled in a career orientation program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of 7-8 handicapped female students presently enrolled in a career orientation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of 7-8 disadvantaged female students presently enrolled in a career orientation program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

10. Enter the total number of 7-8 male students to be enrolled in a career orientation program in FY-75. (ITEMS 11 + 12 + 13 = 10)

Instructions for Completing Objective II
(Continued)

11. Enter the number of 7-8 regular male students to be enrolled in a career orientation program in FY-75.

12. Enter the number of 7-8 handicapped male students to be enrolled in a career orientation program in FY-75.

13. Enter the number of 7-8 disadvantaged male students to be enrolled in a career orientation program in FY-75.

14. Enter the total number of 7-8 female students to be enrolled in a career orientation program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of 7-8 regular female students to be enrolled in a career orientation program in FY-75.

16. Enter the number of 7-8 handicapped female students to be enrolled in a career orientation program in FY-75.

17. Enter the number of 7-8 disadvantaged female students to be enrolled in a career orientation program in FY-75.

18. Enter the total number of 7-8 male students you project will be enrolled in a career orientation program in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of 7-8 regular male students you project will be enrolled in a career orientation program in FY-79.

20. Enter the number of 7-8 handicapped male students you project will be enrolled in a career orientation program in FY-79.

21. Enter the number of 7-8 disadvantaged male students you project will be enrolled in a career orientation program in FY-79.

22. Enter the total number of 7-8 female students you project will be enrolled in a career orientation program in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of 7-8 regular female students you project will be enrolled in a career orientation program in FY-79.

24. Enter the number of 7-8 handicapped female students you project will be enrolled in a career orientation program in FY-79.

25. Enter the number of 7-8 disadvantaged female students you project will be enrolled in a career orientation program in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective II.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE III

Use the spaces provided on the Reporting/Planning Form for Objective III to enter the information concerning items 1-26 on career exploration. The secondary VE 21 vocational education opening report will provide much of the information needed to complete this objective.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of 9-10 male students presently enrolled in a career exploration program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of 9-10 regular male students presently enrolled in a career exploration program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of 9-10 handicapped male students presently enrolled in a career exploration program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of 9-10 disadvantaged male students presently enrolled in a career exploration program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of 9-10 female students presently enrolled in a career exploration program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of 9-10 regular female students presently enrolled in a career exploration program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of 9-10 handicapped female students presently enrolled in a career exploration program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of 9-10 disadvantaged female students presently enrolled in a career exploration program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

10. Enter the total number of 9-10 male students to be enrolled in a career exploration program in FY-75. (ITEMS 11 + 12 + 13 = 10)

Instructions for Completing Objective III
(Continued)

11. Enter the number of 9-10 regular male students to be enrolled in a career exploration program in FY-75.

12. Enter the number of 9-10 handicapped male students to be enrolled in a career exploration program in FY-75.

13. Enter the number of 9-10 disadvantaged male students to be enrolled in a career exploration program in FY-75.

14. Enter the total number of 9-10 female students to be enrolled in a career exploration program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of 9-10 regular female students to be enrolled in a career exploration program in FY-75.

16. Enter the number of 9-10 handicapped female students to be enrolled in a career exploration program in FY-75.

17. Enter the number of 9-10 disadvantaged female students to be enrolled in a career exploration program in FY-75.

18. Enter the total number of 9-10 male students you project will be enrolled in a career exploration program in FY-79. (ITEMS 19 + 20 + 21 = 22)

19. Enter the number of 9-10 regular male students you project will be enrolled in a career exploration program in FY-79.

20. Enter the number of 9-10 handicapped male students you project will be enrolled in a career exploration program in FY-79.

21. Enter the number of 9-10 disadvantaged male students you project will be enrolled in a career exploration program in FY-79.

22. Enter the total number of 9-10 female students you project will be enrolled in a career exploration program in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of 9-10 regular female students you project will be enrolled in a career exploration program in FY-79.

24. Enter the number of 9-10 handicapped female students you project will be enrolled in a career exploration program in FY-79.

25. Enter the number of 9-10 disadvantaged female students you project will be enrolled in a career exploration program in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective III.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE IV

Use the spaces provided on the Reporting/Planning Form for Objective IV to enter information concerning items 1-26 on occupational work adjustment. The secondary VE 21 vocational education opening report will provide much of the information needed to complete this objective.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of male students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of regular male students presently enrolled in an occupational work adjustment program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of handicapped male students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of disadvantaged male students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of female students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of regular female students presently enrolled in an occupational work adjustment program, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of handicapped female students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of disadvantaged female students presently enrolled in an occupational work adjustment program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

10. Enter the total number of male students to be enrolled in an occupational work adjustment program in FY-75. (ITEMS 11 + 12 + 13 =10)

Instructions for Completing Objective IV
(Continued)

11. Enter the number of regular male students to be enrolled in an occupational work adjustment program in FY-75.

12. Enter the number of handicapped male students to be enrolled in an occupational work adjustment program in FY-75.

13. Enter the number of disadvantaged male students to be enrolled in an occupational work adjustment program in FY-75.

14. Enter the total number of female students to be enrolled in an occupational work adjustment program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of regular female students to be enrolled in an occupational work adjustment program in FY-75.

16. Enter the number of handicapped female students to be enrolled in an occupational work adjustment program in FY-75.

17. Enter the number of disadvantaged female students to be enrolled in an occupational work adjustment program in FY-75.

18. Enter the total number of male students you project will be enrolled in an occupational work adjustment program in FY-79. ITEMS 19 + 20 + 21 = 18)

19. Enter the number of regular male students you project will be enrolled in an occupational work adjustment program in FY-79.

20. Enter the number of handicapped male students you project will be enrolled in an occupational work adjustment program in FY-79.

21. Enter the number of disadvantaged male students you project will be enrolled in an occupational work adjustment program in FY-79.

22. Enter the total number of female students you project will be enrolled in an occupational work adjustment program in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of regular female students you project will be enrolled in an occupational work adjustment program in FY-79.

24. Enter the number of handicapped female students you project will be enrolled in an occupational work adjustment program in FY-79.

25. Enter the number of disadvantaged female students you project will be enrolled in an occupational work adjustment program in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective IV.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE V

Use the spaces provided on the Reporting/Planning Form for Objective V to enter information concerning items 1-59 on the job training programs. The secondary VE 21 vocational education opening report will provide much of the information needed to complete this objective.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the name(s) of the job training program(s) by taxonomy number and program type.

3. Enter the number of approved vocational units for each job training program for FY-74 as reported in item 2 of this Reporting/Planning Form.

4. Enter the present number of classes for each job training program for FY-74 reported in item 2 of this Reporting/Planning Form.

5. Enter the total number of male students presently enrolled in each job training program reported in item 2 of this Reporting/Planning Form, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 6 + 7 + 8 = 5)

6. Enter the number of regular male students presently enrolled in each job training program reported in item 2, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

7. Enter the number of handicapped male students presently enrolled in each job training program reported in item 2 of this Reporting/Planning Form, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

8. Enter the number of disadvantaged male students presently enrolled in each job training program reported in item 2 of this Reporting/Planning Form, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

9. Enter the total number of female students presently enrolled in each job training program reported in item 2 of this Reporting/Planning Form, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 10 + 11 + 12 = 9)

10. Enter the number of regular female students presently enrolled in each job training program reported in item 2, although not identified as regular on the secondary VE 21 vocational education opening report for FY-74.

Instructions for Completing Objective V
(Continued)

11. Enter the number of handicapped female students presently enrolled in each job training program reported in item 2 of this Reporting/ Planning Form, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

12. Enter the number of disadvantaged female students presently enrolled in each job training program reported in item 2 of this Reporting/ Planning Form, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

13-16. Enter the present number of vocational reimbursed personnel (Superintendent, Director, Supervisor, or Counselor) in the appropriate column for FY-74.

17. Enter the present equipment replacement cost.

18. Enter the date the present job training program is to be phased out.

19. Enter the name(s) of the new job training program(s) by taxonomy number and program type that will be offered in FY-75.

20. Enter the number of approved vocational units you project for FY-75 for each program reported in item(s) 2 or 19.

21. Enter the number of classes you project for FY-75 for each program reported in item(s) 2 or 19.

22. Enter the total number of male students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of regular male students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

24. Enter the number of handicapped male students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

25. Enter the number of disadvantaged male students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

26. Enter the total number of female students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19. (ITEMS 27 + 28 + 29 = 26)

27. Enter the number of regular female students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

28. Enter the number of handicapped female students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

29. Enter the number of disadvantaged female students to be enrolled in FY-75 for each job training program reported in item(s) 2 or 19.

30-33. Enter the projected number of vocational reimbursed personnel (Superintendent, Director, Supervisor, or Counselor) in the appropriate column for FY-75.

34. Enter the projected floor space (necessary sq. ft.) of each shop or lab for each new program indicated in item 19 for FY-75.*

35. Enter the projected floor space (necessary sq. ft.) for each related classroom for each new program indicated in item 19 for FY-75.

36. Enter the projected equipment replacement cost for FY-75.

37. Enter the name(s) of the new job training program(s) by taxonomy number and program type you project will be offered in FY-79.

38. Enter the number of approved vocational units you project for FY-79 for each program reported in item(s) 2, 19, or 37.

39. Enter the number of classes you project for FY-79 for each program reported in item(s) 2, 19, or 37.

40. Enter the total number of male students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37. (ITEMS 41 + 42 + 43 = 40)

41. Enter the number of regular male students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37.

42. Enter the number of handicapped male students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37.

43. Enter the number of disadvantaged male students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37.

44. Enter the total number of female students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37. (ITEMS 45 + 46 + 47 = 44)

45. Enter the number of regular female students you project will be enrolled in FY-79 for each job training program reported in item (s) 2, 19, or 37.

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* See Appendix for estimated space requirements.

46. Enter the number of handicapped female students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37.

47. Enter the number of disadvantaged female students you project will be enrolled in FY-79 for each job training program reported in item(s) 2, 19, or 37.

48-51. Enter the projected number of vocational reimbursed personnel (Superintendent, Director, Supervisor, or Counselor) in the appropriate column for FY-79.

52. Enter the projected floor space (necessary sq. ft.) of each shop or lab for each new program indicated in item 37 for FY-79.

53. Enter the projected floor space (necessary sq. ft.) of each related classroom for each new program indicated in item 37 for FY-79.

54. Enter the projected total equipment costs for FY-75.[1]

55. Enter the projected total equipment costs for FY-76.

56. Enter the projected total equipment costs for FY-77.

57. Enter the projected total equipment costs for FY-78.

58. Enter the projected total equipment costs for FY-79.

59. Enter the projected total sq. ft. of floor space needed for FY-75.[2]

60. Enter the projected total sq. ft. of floor space needed for FY-76.

61. Enter the projected total sq. ft. of floor space needed for FY-77.

62. Enter the projected total sq. ft. of floor space needed for FY-78.

63. Enter the projected total sq. ft. of floor space needed for FY-79.

64. Complete this item by writing your objective (being consistent with the state plan format), assumptions, justification, and total all building and equipment costs for the projections made in Objective V.

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1 See appendix for estimated equipment costs.

2 See appendix for determining the total square feet of floor space needed for new construction.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE VII

Use the spaces provided on the Reporting/Planning Form for Objective VII to enter the information concerning items 1-35 on Adult Vocational Education programs.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the name(s) of the on-going adult vocational program(s) for FY-74 as reported on the secondary VE 21 vocational education opening report.

3. Enter the number of approved units for each on-going adult vocational program reported for FY-74 in item 2 as reported by the secondary VE 21 vocational education opening report.

4. Enter the number of classes for each on-going adult vocational program reported for FY-74 in item 2 as reported by the secondary VE 21 vocational education opening report.

5. Enter the total number of male students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2 of this Reporting/Planning Form as reported in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 6 + 7 + 8 = 5)

6. Enter the number of regular male students presently enrolled in each on-going adult vocational program for FY-74 reported in item 2 of this Reporting/Planning Form as reported in item 17 of the secondary VE 21 vocational education opening report.

7. Enter the number of handicapped male students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2 of this Reporting/Planning Form as reported in item 17 of the secondary VE 21 vocational education opening report.

8. Enter the number of disadvantaged male students presently enrolled in each on-going adult vocational program for FY-74 reported in item 2 of this Reporting/Planning Form as reported in item 17 of the secondary VE 21 vocational education opening report.

9. Enter the total number of female students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2. (ITEMS 10 + 11 + 12 = 9)

10. Enter the number of regular female students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2 of this Reporting/Planning Form as reported in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective VII
(Continued)

11. Enter the number of handicapped female students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2 of this Reporting/Planning Form as reported in item 18 of the secondary VE 21 vocational education opening report.

12. Enter the number of disadvantaged female students presently enrolled in each on-going adult vocational program reported for FY-74 in item 2 of this Reporting/Planning Form as reported in item 18 of the secondary VE 21 vocational education opening report.

13. Enter the name(s) of the new adult vocational program(s) by taxonomy number and program type that will be offered in FY-75.

14. Enter the number of approved units you project for FY-75 for each adult vocational program reported in item(s) 2 or 13.

15. Enter the number of classes you project for FY-75 for each program reported in item(s) 2 or 13.

16. Enter the total number of male students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13. (ITEMS 17 + 18 + 19 = 16)

17. Enter the number of regular male students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

18. Enter the number of handicapped male students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

19. Enter the number of disadvantaged male students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

20. Enter the total number of female students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13. (ITEMS 21 + 22 + 23 = 20)

21. Enter the number of regular female students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

22. Enter the number of handicapped female students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

23. Enter the number of disadvantaged female students to be enrolled in FY-75 for each adult vocational program reported in item(s) 2 or 13.

24. Enter the name(s) of the new adult vocational program(s) by taxonomy number and program type that you project will be offered in FY-79.

25. Enter the number of approved units you project for FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

Instructions for Completing Objective VII
(Continued)

26. Enter the number of adult vocational classes you project for FY-79 for each program reported in item(s) 2, 13, or 24.

27. Enter the total number of male students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24. (ITEMS 28 + 29 + 30 = 27)

28. Enter the number of regular male students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

29. Enter the number of handicapped male students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

30. Enter the number of disadvantaged male students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

31. Enter the total number of female students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24. (ITEMS 32 + 33 + 34 = 31)

32. Enter the number of regular female students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

33. Enter the number of handicapped female students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

34. Enter the number of disadvantaged female students to be enrolled in FY-79 for each adult vocational program reported in item(s) 2, 13, or 24.

35. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective VII.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE IX

Use the spaces provided on the Reporting/Planning Form for Objective IX to enter the information concerning items 1-26 on consumer economics and homemaking education (dual role) programs for students.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of male students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of regular male students presently enrolled in a consumer economics and homemaking education (dual role) program, although not reported as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of handicapped male students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of disadvantaged male students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of female students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of regular female students presently enrolled in a consumer economics and homemaking education (dual role) program, although not reported as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of handicapped female students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of disadvantaged female students presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective IX
(Continued)

10. Enter the total number of male students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of regular male students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

12. Enter the number of handicapped male students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

13. Enter the number of disadvantaged male students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

14. Enter the total number of female students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of regular female students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

16. Enter the number of handicapped female students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

17. Enter the number of disadvantaged female students to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

18. Enter the total number of male students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of regular male students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

20. Enter the number of handicapped male students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

21. Enter the number of disadvantaged male students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

22. Enter the total number of female students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79. (ITEMS 23 + 24 + 25 = 22)

Instructions for Completing Objective IX
(Continued)

23. Enter the number of regular female students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

24. Enter the number of handicapped female students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

25. Enter the number of disadvantaged female students you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective IX.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE X

Use the spaces provided on the Reporting/Planning Form for Objective X to enter the information concerning items 1-26 on consumer economics and homemaking education (dual role) programs for adults.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of male adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of regular male adults presently enrolled in a consumer economics and homemaking education (dual role) program, although not reported as regular on the secondary VE 21 vocational education opening report for FY-74.

4. Enter the number of handicapped male adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of disadvantaged male adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of female adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of regular female adults presently enrolled in a consmmer economics and homemaking education (dual role) program, although not reported as regular on the secondary VE 21 vocational education opening report for FY-74.

8. Enter the number of handicapped female adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

9. Enter the number of disadvantaged female adults presently enrolled in a consumer economics and homemaking education (dual role) program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective X
(Continued)

10. Enter the total number of male adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of regular male adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

12. Enter the number of handicapped male adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

13. Enter the number of disadvantaged male adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

14. Enter the total number of female adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of regular female adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

16. Enter the number of handicapped female adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

17. Enter the number of disadvantaged female adults to be enrolled in a consumer economics and homemaking education (dual role) program in FY-75.

18. Enter the total number of male adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of regular male adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

20. Enter the number of handicapped male adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

21. Enter the number of disadvantaged male adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

22. Enter the total number of female adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79. (ITEMS 23 + 24 + 25 = 22)

Instructions for Completing Objective X
(Continued)

23. Enter the number of regular female adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

24. Enter the number of handicapped female adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

25. Enter the number of disadvantaged female adults you project will be enrolled in a consumer economics and homemaking education (dual role) program in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective X.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE XI

Use the spaces provided on the Reporting/Planning Form for Objective XI to enter the information concerning items 1-26 on students living in culturally depressed areas with enrollment in a one-year Home Economics Consumer Education and Family Life Program.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of 7-8 grade male students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of 7-8 grade regular male students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

4. Enter the number of 7-8 grade handicapped male students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of 7-8 grade disadvantaged male students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of 7-8 grade female students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of 7-8 grade regular female students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

8. Enter the number of 7-8 grade handicapped female students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective XI
(Continued)

9. Enter the number of 7-8 grade disadvantaged female students presently living in culturally depressed areas enrolled in a one-year home economics consumer education and family life program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

10. Enter the total number of 7-8 grade male students to be living in culturally depressed areas in FY-75. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of 7-8 grade regular male students to be living in culturally depressed areas in FY-75.

12. Enter the number of 7-8 grade handicapped male students to be living in culturally depressed areas in FY-75.

13. Enter the number of 7-8 grade disadvantaged male students to be living in culturally depressed areas in FY-75.

14. Enter the total number of 7-8 grade female students to be living in culturally depressed areas in FY-75. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of 7-8 grade regular female students to be living in culturally depressed areas in FY-75.

16. Enter the number of 7-8 grade handicapped female students to be living in culturally depressed areas in FY-75.

17. Enter the number of 7-8 grade disadvantaged female students to be living in culturally depressed areas in FY-75.

18. Enter the total number of 7-8 grade male students you project will be living in culturally depressed areas in FY-79. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of 7-8 grade regular male students you project will be living in culturally depressed areas in FY-79.

20. Enter the number of 7-8 grade handicapped male students you project will be living in culturally depressed areas in FY-79.

21. Enter the number of 7-8 grade disadvantaged male students you project will be living in culturally depressed areas in FY-79.

22. Enter the total number of 7-8 grade female students you project will be living in culturally depressed areas in FY-79. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of 7-8 grade regular female students you project will be living in culturally depressed areas in FY-79.

Instructions for Completing Objective XI
(Continued)

24. Enter the number of 7-8 grade handicapped female students you project will be living in culturally depressed areas in FY-79.

25. Enter the number of 7-8 grade disadvantaged female students you project will be living in culturally depressed areas in FY-79.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective XI.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE XII

Use the spaces provided on the Reporting/Planning Form for Objective XII to enter the information concerning items 1-26 on adults living in culturally depressed areas with enrollment in a three-year Home Economics Consumer Education and Family Life Program.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of male adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report. (ITEMS 3 + 4 + 5 = 2)

3. Enter the number of regular male adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

4. Enter the number of handicapped male adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

5. Enter the number of disadvantaged male adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 17 of the secondary VE 21 vocational education opening report.

6. Enter the total number of female adults presently living in culturally deprssed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report. (ITEMS 7 + 8 + 9 = 6)

7. Enter the number of regular female adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

8. Enter the number of handicapped female adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program, as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

Instructions for Completing Objective XII
(Continued)

9. Enter the number of disadvantaged female adults presently living in culturally depressed areas enrolled in a three-year home economics consumer education and family life program as reported for FY-74 in item 18 of the secondary VE 21 vocational education opening report.

10. Enter the total number of male adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program. (ITEMS 11 + 12 + 13 = 10)

11. Enter the number of regular male adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

12. Enter the number of handicapped male adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

13. Enter the number of disadvantaged male adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

14. Enter the total number of female adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program. (ITEMS 15 + 16 + 17 = 14)

15. Enter the number of regular female adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

16. Enter the number of handicapped female adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

17. Enter the number of disadvantaged female adults to be living in culturally depressed areas in FY-75 and enrolled in a three-year home economics consumer education and family life program.

18. Enter the total number of male adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program. (ITEMS 19 + 20 + 21 = 18)

19. Enter the number of regular male adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

20. Enter the number of handicapped male adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

Instructions for Completing Objective XII
(Continued)

21. Enter the number of disadvantaged male adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

22. Enter the total number of female adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program. (ITEMS 23 + 24 + 25 = 22)

23. Enter the number of regular female adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

24. Enter the number of handicapped female adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

25. Enter the number of disadvantaged female adults you project will be living in culturally depressed areas in FY-79 and enrolled in a three-year home economics consumer education and family life program.

26. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective XII.

INSTRUCTIONS FOR COMPLETING

OBJECTIVE XIII

Use the spaces provided on the Reporting/Planning Form for Objective XIII to enter the information concerning items 1-5 on the number of students needing work study funds.

ITEM

1. Enter the official name of the school district included in this plan.

2. Enter the total number of students presently enrolled in FY-74 vocational education job training programs who are in need of work study funds.

3. Enter the projected total number of students to be enrolled in vocational education job training programs who will be in need of work study funds in FY-75.

4. Enter the total number of students you project will be enrolled in vocational education job training programs who will be in need of work study funds in FY-79.

5. Complete this item by writing your objective (being consistent with the state plan format), assumptions and justification for the projections made in Objective XIII.